

1. Submitting College:

CLASS

2. Department(s) Generating The Proposal:

# Savannah State University New Programs and Curriculum Committee Summary Page – Form I

Liberal Arts

	Liberal Arts (if needed)						
3.	Proposal Title:	Advanced Play	writing				
4.	Course Number(s):	THEA/ENGL 41	05				
5,	Course Title(s):	Playwriting					
6.	Effective Date:	Spring Year:	2014				
7.	Brief Summary of Proposal: Our department would like to create an Introduction to Playwriting course as ENGL/THEA 3105 to allow both Theatre majors and English majors to receive course credit for this course. The course will be followed by an advanced level playwriting ENGL/THEA 4105: Advanced Playwriting. The creation of a sequence brings playwriting into line with the department's offerings in other advanced writing fields – such as the introduction and seminar in creative nonfiction. This course will also support the envisioned writing concentration in English.						
8.	Type of Proposal:	Course Change	If other, plea	se describe:	C	lick here to e	nter text.
9. 10.	Impact on Library Hold Existing: none Additional: none Deletions: none Impact on Existing Pro course and an advance	grams: This ch		v students to tak	ke both an in	troductory lev	vel playwriting
11.	Additional Resources I	Required					
	Personnel:	none					
	Non-personnel:	none		9			
12. -	Approvals: Department Curriculur	n Committee	Signature	l ,	16	Date	4/26/2013
-	Department Chair		Signature_	Lamof	Muyen	Date	9-11-17
-	College Curriculum Cor	nmittee	Signature	11	1	Date	
-	College Dean		Signature	400	///	Date	9-17-13
-	Vice President of Acade (Chair of the New Programs and		Signature ee)			Date	

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- Faculty Senate

Signature\_\_\_\_\_Date\_\_\_\_



## Savannah State University New Programs and Curriculum Committee Course Change Page – Form IV

1. Course Number

Current: THEA 4105

New: THEA/ENGL 4105

2. Course Title

Current: Playwriting

New: Advanced Playwriting

#### 3. Catalog Description

**Current:** A laboratory course that explores dramatic writing including study and practice in writing for the modern stage. This course will be conducted upon the principles of critical readings, script analysis, and dramatic genres.

**New:** A laboratory course that explores dramatic writing including study and practice in writing for the modern stage. This course will be conducted upon the principles of critical readings, script analysis, and dramatic genres.

4. **Rationale**: Our department would like to create an Introduction to Playwriting course as ENGL/THEA 3105 to allow both Theatre majors and English majors to receive course credit for this course. The course will be followed by an advanced level playwriting ENGL/THEA 4105: Advanced Playwriting. The creation of a sequence brings playwriting into line with the department's offerings in other advanced writing fields – such as the introduction and seminar in creative nonfiction. This course will also support the envisioned writing concentration in English.

#### 5. Library Resource Statement

Existing: none Additional: none Deletions: none

6. Credit Hours

Current: 3 New: 3

7. **Pre-requisites** 

Current: none

New: ENGL/THEA 3105 or permission of instructor

Deletions: none

8. **Syllabus**: attached

9. **Similarity to or Duplication of Existing Courses:** Click here to enter text.

10. Textbook Change (include title, author and ISBN#)

Current: The Playwright's Workshop, Jean-Claude van Itallie, 10:1-55783-302-8

New: The Playwright's Survival Guide, Gary Garrison, 0-325-00165-0

### 11. Grading Method

Current: Student written plays: 40% Participation: 20% Midterm: 20% Final: 20% New: Student written plays: 40% Participation: 20% Midterm: 20% Final: 20%