

# NSF-HBCU-UP (iApply) Program eNews – May 2022

iApply: Early Interdisciplinary Applied Strategies to Strengthen STEM Education and Research at SSU

SSU has received \$2.25 million from the NSF to support efforts to increase the number of underrepresented students who earn STEM BS degrees and enter STEM graduate programs and STEM careers. The over-arching goals emphasize maintaining student interest in STEM career paths and increasing SSU STEM student retention to improve graduation rates while enhancing the future diversity of the STEM research workforce. We are set to begin year two of this five-year grant. This project incorporates innovative strategies that include:

#### **Curriculum Reform**

• Introductory STEM lab courses are being redesigned to emphasize active learning and virtual reality (VR) enhancements.

#### Faculty Development

• Faculty are being trained on course redesign principles for the lab enhancements and can participate in the iApply Faculty Awareness and Commitment to Excellence (FACE) training program.

#### Student Development

• Students are exposed to applied inter-disciplinary research training through a team-based approach.

#### iApply Student Scholar Benefits:

- ✓ Participation in comprehensive academic year and summer trainings
- ✓ Research experience in multidisciplinary teams across departments
- ✓ Mentoring and professional development using advanced technology
- ✓ Travel support for presentations at national conferences
- ✓ Creative development of useful products with an emphasis on scientific integrity and ethical conduct

### iApply Student Scholar Requirements:

✓ Full-time sophomore/junior students majoring in Biology, Chemistry, Forensic, Behavior Analysis and Computer Science



- ✓ Minimum GPA of 2.8 or higher
- ✓ Student with under-represented status
- ✓ US citizen or Permanent Resident



Student Cohort II	Major/Classification	
Kyle Frazier	Biology, Sophomore	
Lyric Wardlaw	Biology, Sophomore	
Michelle Jackson	Biology, Junior	
Nabriya Crump	Biology, Sophomore	
Ja'Niyah Thurman	Biology, Junior	
Ethan Kepp	Biology, Sophomore	
Jalen Magee	Computer Science, Sophomore	
Marae Woodson	Biology, Sophomore	
Jatavion Williams	Biology, Junior	
Aaron Franklin	Forensic Science, Sophomore	
Aubrielle Cunningham	Forensic Science, Sophomore	
Christina Bonner	Computer Science, Sophomore	
Sidney Harville	Biology, Sophomore	
Destiney Gaines	Biology, Junior	



# Faculty Awareness and Commitment to Excellence (FACE) Training Program

This program provides annual professional development and education research support for seven STEM faculty to inspire and sustain continuous curriculum reforms that will meet the needs of our undergraduates. Training sessions are conducted to:

1) Update STEM course curriculum, refresh and reform teaching and learning environments

FACE Faculty, Cohort I	FACE Faculty, Cohort II
Edugie Ekuase	David Hongo
Alyssa Johnson	Darkus Jenkins
Johnny Johnson	Desiree Lonon
Siva Param	Mazair Moaveni
Veena Thapliyal	Andrea Moore
Antonio Valesquez	Tilahun Muche

## SSU PROJECT PROGRAM TEAM

**Dr. Chellu S. Chetty** (PI) Regents Distinguished Professor of Biology (Retired)

**Dr. Manoj Prasad** (Co-PI) Assistant Professor of Chemistry, Department of Chemistry & Forensic Science

**Dr. Teresa Shakespeare** (Co-PI) Associate Professor & Chair, Department of Biology

**Mr. Anthony Palacios** Virtual Reality Immersive Technology Research Technician

Mr. Alex Pierce Project Coordinator

**Dr. Lisa Yount** Faculty Research Mentor

**Dr. Phyllis Blumberg** Education Researcher/Consultant (Philadelphia, PA)

**External Advisory Board Members:** 

**Dr. Jamboor K. Vishwanatha** University of North Texas Health Science Center (Fort Worth, TX)

**Dr. Monica Mitchell** *MERA Associates, (Vienna, VA)* 

 Facilitate strengthening the ability of students to be dynamic learners, thinkers, and creative innovators, well- prepared to be productive members of the scientific community.

This summer, FACE faculty will participate in a weeklong set of workshops June 6-10, 2022. Topics include the following: "Teaching STEM Students How to Learn," "Course and Module and Assignment Planning," "Integrating Virtual Reality into your Course Curriculum," and a series of Cohort I Presentations.

		Target	Activities	Outcome
NSF		Students	•Early, Active Learning •STEM-VR inspired creativity •Applied, Interdisciplinary Research Training •Targeted student mentored training	<ul> <li>Innovative and applied learning</li> <li>Undergraduate research experience</li> <li>Successful graduation and career</li> <li>Student retention in STEM major</li> </ul>
A BUN	Curriculum	•Transform STEM learning through lab curriculum reform •Student centered-STEM VR teaching and learning inclusion	<ul> <li>Engaging and immersive lab curriculum</li> <li>Application based reformed courses</li> <li>STEM VR enhanced courses</li> </ul>	
SAVANNAH		Faculty	<ul> <li>Interdisciplinary applied STEM research projects</li> <li>Training in STEM VR curriculum enhancement</li> <li>Self-reflective professional development and peer mentoring</li> </ul>	<ul> <li>Multidisciplinary STEM faculty teams</li> <li>VR classroom trained faculty</li> <li>Engaging student centered teaching</li> </ul>
STATE UNIVERSITY				